

INDIAN KNOWLEDGE SYSTEM CELL

NIMS UNIVERSITY, RAJASTHAN, JAIPUR



ABOUT INDIAN KNOWLEDGE SYSTEM

- ▶ The Indian Knowledge System, through its emphasis on cultural enrichment, profoundly influences students by exposing them to India's rich heritage. This exposure cultivates a deep sense of identity and pride, instilling in students a connection to their roots
- ▶ Knowledge is passed down systematically from one generation to the next through the Indian Knowledge System (IKS). Rather than being a custom, it is an organized system and a method of knowledge transfer.
- ▶ The Vedic literature, the Upanishads, the Vedas, and the Upvedas form the foundation of the Indian Knowledge System.
- ▶ The National Education Policy, or NEP-2020, takes as its guiding premise the rich legacy of timeless Indian knowledge and philosophy.
- ▶ The Jnan, Vignan, and Jeevan Darshan knowledge systems of India have developed from experience, observation, experimentation, and thorough analysis.

Cont.....

- Our education, arts, administration, law, justice, health, manufacturing, and commerce have all been touched by this legacy of validating and putting into practice.
- This has impacted Bharat's classical and other languages passed down through creative, oral, and literary traditions. It encompasses knowledge of ancient India, its achievements and difficulties, and an understanding of India's future goals for ecology, health, education, and every facet of existence.

VISION OF IKS CELL-

To create a multidisciplinary center of excellence that combines ancient Indian wisdom with modern research and education



Source- [:: Indian Knowledge Systems ::](http://www.indianknowledge.org/)

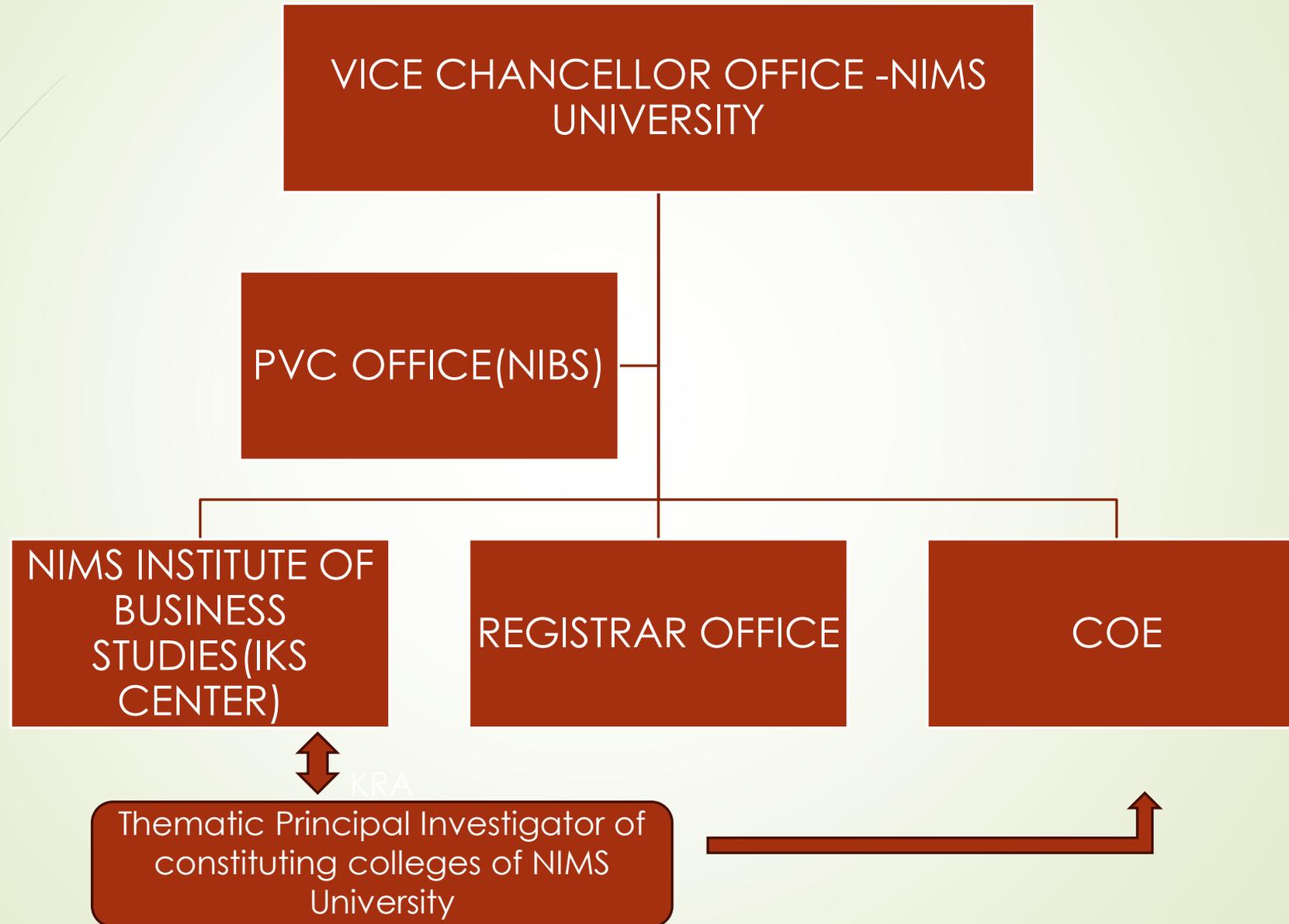
NEED OF IKS –Cell in Universities

- The NEP 2020 emphasizes the importance of multidisciplinary education, value-based learning, and the integration of traditional knowledge with modern subjects. Establishing a Department of IKS aligns with the NEP's vision of in NEP 2020.
- In view of the importance accorded in the NEP 2020 to rooting our curricula and pedagogy in the Indian context and in the corpus of Indian Knowledge System, every student enrolled in a UG or PG program should be encouraged to take credit courses in IKS amounting in all to at least five percent of the total mandated credits.
- It is envisioned that the interested students studying in UG and PG courses may be allowed to take a larger fraction of the total mandated credits in the fields of IKS.

Guidelines of OFFERED Courses-As Per UGC

- A). **IKS Foundation Courses**- 2 credits (All UG/) PG programs. 30 Hrs.(first two Semesters)
- B). **IKS Multi-disciplinary Courses**- 2 credits (All UG /PG Programme) (First Two Semesters for PG/third and Fourth semester In UG)
- C). **ELECTIVE COURSES/Core Courses** ON SELECTED DISCIPLINES/ TOPICS THAT ARE PART OF IK. (3 credits)(Final Year)(LTP)
- D). **Internship Projects** (Practical Training/Events etc.) 2 credits- Approx 60 hrs.
- E) **Potential Credits(1.5 Credit)** Interactive discussions like “Meeting of Minds”: **0.5 credits**
- Classical Music Concerts and Dance Festivals: **0.25 credits**
 - Lecture Series and Dialogues: **0.25 credits** (depending on length and depth)
 - Theatre Festivals: **0.25 - 0.5 credits** (depending on the length and complexity of the event)

NIMS UNIVERSITY- IKS CELL Hierarchy





KRA of IKS Center And Thematic Principal Investigator

- Curriculum Development and Integration(Foundation/Multidisciplinary/Core/Potential courses)
- Capacity Building and Mentorship & training Faculties
- Collaboration /Accreditation and Outreach
- Resource Mobilization and Funding
- Knowledge Dissemination and Awareness Building
- Integration of Technology in IKS
- Policy Advocacy and Institutional Support
- Monitoring, Evaluation, and Reporting(Internal And external with COE)
- Cultural and Social Sensitivity.

Thank you

